

Student's Satisfaction Survey and Curriculum Feedback Review Report

Institute of Management Studies, DAVV conducted student's feedback to find out what the students thought about the curriculum, and their satisfaction level regarding other activities of the institute. The goal was to pinpoint areas in need of development and guarantee that the students would have a better educational and overall experience. The feedback was conducted for different academic sessions that is:

- July-December, 2019
- January-June, 2020
- July-December, 2020
- January-June, 2021
- July-December, 2021
- January-June, 2022
- July-December, 2022
- January-June, 2023
- July-December, 2023
- January-June, 2024

All students were asked to fill anonymous surveys through student information system. The survey asked questions about a variety of topics, including the caliber of instruction, the applicability of the courses, faculty support, and the availability of extracurricular activities. Over the course of two weeks, the replies were gathered, and they were then examined for recurring themes and recommendations.

Most students said they were satisfied with the overall institute's facilities and activities. Although the majority of students thought the curriculum was thorough and relevant, there were recommendations for adding more hands-on activities and real-world applications. A few students also emphasized the necessity of updating course materials to reflect developments and trends in different sectors.

Although a sizable percentage of students valued the extracurricular activities offered, they thought there should be a wider range of options to suit a wider range of interests. To improve hands-on learning opportunities, more industry trips, workshops, and seminars should be planned.

In light of the input it has received, the department has chosen to carry out the following measures and the same was communicated to the concerned faculties and other members:-

Curriculum Review: To update and improve course materials to include practical features and conform to industry requirements, a committee made up of faculty members and industry experts was created and considering the feedback further course content was framed by the committee.

Increased Extracurricular Activities: The feedback provided by students was used to add extra value and enhance various different curricular activities of the department.

Frequent Feedback Method: To ensure continual improvement, regular feedback was collected at the end of every semester where students can offer continuing comments on several departmental elements.

In conclusion, the department was able to take proactive steps to improve the overall learning experience because the feedback session yielded insightful information on student perceptions and expectations and the same was communicated to the concerned members. The department hopes to give its students a more stimulating and engaging atmosphere by putting the recommended activities into practice.



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