

Student's Faculty Feedback Review

Institute of Management Studies, DAVV conducted student's feedback to find out what the students thought about their teaching faculties and their satisfaction regarding their teaching methodologies. The goal was to pinpoint areas in need of development and guarantee that the students would have a better educational and overall experience. The feedback was conducted for different academic sessions that is:

- July-December, 2019
- January-June, 2020
- July-December, 2020
- January-June, 2021
- July-December, 2021
- January-June, 2022
- July-December, 2022
- January-June, 2023
- July-December, 2023
- January-June, 2024

All students were asked to fill anonymous surveys through student information system. The survey asked questions about a variety of topics, including the caliber of instruction, the applicability of the courses, faculty support, and the availability of extracurricular activities. Over the course of two weeks, the replies were gathered, and they were then examined for recurring themes and recommendations.

Most students said they were satisfied with the overall faculties teaching methodology. Some students did, however, draw attention to the necessity of more participatory teaching strategies and prompt assignment feedback. The majority of students thought that the teacher's instruction methods and teaching pedagogy was satisfactory.

In light of the input it has received, the department has chosen to carry out the following measures and the same was communicated to the concerned faculties and other members:-

Faculty Development Workshops: Seminars to educate academic staff members on how to use interactive teaching strategies and give students quick feedback were arranged in the institute.

Recruitment of New Faculty Members: New external visiting faculty members were appointed from time to time to meet student's needs.

Frequent Feedback Method: To ensure continual improvement, provide a regular feedback was collected at the end of every semester where students can offer continuing comments on several departmental elements.

In conclusion, the department was able to take proactive steps to improve the overall learning experience because the feedback session yielded insightful information on student perceptions and expectations and the same was communicated to the concerned members. The department hopes to give its students a more stimulating and engaging atmosphere by putting the recommended activities into practice.



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